

# CHICKEN LITTLE



ACTIVITY PACK

The **Little** company



# SRT'S THE LITTLE COMPANY

The Little Company was founded in 2001 by the Singapore Repertory Theatre, based on the belief that children deserve the same quality of theatre as adults. We aim to enthrall children from ages 2 to 12 with theatre that is written, designed and performed specifically for them by professional adult actors. Past performances include *Bear and Chicken*, *Upstairs in the Sky*, *The Ugly Duckling*, *Just a Dream – The Green Play*, *Pinocchio*, *Jack and the Beanstalk*, *The Three Little Pigs*, *Fantastic Mr. Fox*, *Goldilocks and the Three Bears*, *Red Riding Hood*, *Rapunzel*, *The Nightingale*, *Junior Claus*, *The Three Billy Goats Gruff*, *The Cat in the Hat*, *Treasure Island*, *Hanuman* and *A Peter Rabbit Tale*.

Past Mandarin performances include *The Three Little Pigs*, *The Nightingale*, *Goldilocks and the Three Bears*, *The Ugly Duckling*, *The Three Billy Goats Gruff* and *Red Riding Hood*.

## **Chicken Little**

Book & Lyrics by Jake Brunger: Music & Lyrics by Pippa Cleary

Life on the farm can be a scary place if you're poor Chicken Little! Mercilessly teased by her brother and sister for her everyday fearfulness, Chicken Little's afraid of absolutely everything - even the rain! So when one day she feels something fall on her head, she immediately fears the worst – the sky is falling! But when none of her family hears her plea, she sets about telling the only one who'll listen to her – The King.

Join Chicken Little on her quest to save her fellow farmyard animals, a journey where she'll meet a whole host of quirky, vibrant much-loved characters, including Cocky Locky, Ducky Daddles and the brave Turkey Lurkey. But with the fearsome Foxy Loxy on the loose, can they make it to the King alive?

## **SRT Learning & Engagement**

SRT's Learning & Engagement Department is committed to bringing meaningful and relevant programmes to young people, educators and the theatre industry. We believe that theatre has the power to engage and transform. As such, we collaborate with leading artists and educators in Singapore and around the world to provide:

- Inquiry-based and experiential learning for YOUNG PEOPLE.
- Skill development in pedagogy and content for EDUCATORS.
- On-going training for professionals and emerging talent in the THEATRE INDUSTRY..



# HOW TO BE BRAVE?

*Curriculum Link: Literacy/Language & Drama*

**Teacher:** Discuss the following words: Afraid, Danger, Nervous, Bravery.

**Task 1:** Ask the student to create facial expressions and use their bodies to 'show' the emotion of each word. What do you look like when you are afraid? When you are in danger what might you do? Can you show a nervous face? What does a brave person look like?



**Chicken Little feels these emotions at the start of the story and needs your help to feel brave!**

**Task 2:** Can you explain a time when you were very brave? Write a short postcard to Chicken Little explaining what happened and why you needed to be brave. You could draw your story as well. You can create your postcard like the picture shown here.

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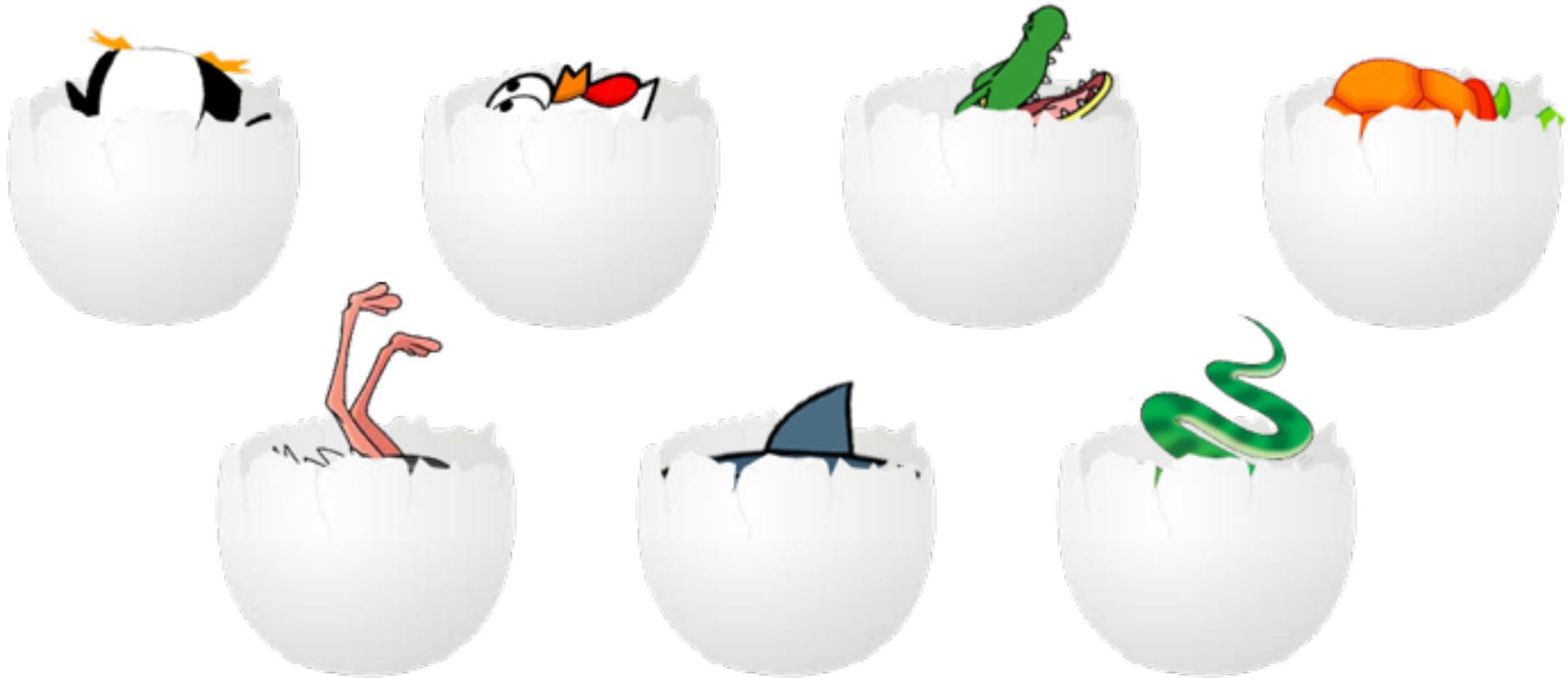
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## ANIMALS THAT HATCH!

*Curriculum Link: Science*

Chicken Little was hatched from an egg, but Chickens are not the only animals to be hatched.

**Task 1:** Can you guess what kind of animal is hatching from the eggs below? Write your answers on the shell.



**Extension:** To move the students learning forward why not talk about where different animals lay their eggs: land, water, nest and underground. Can the students link the environments to the correct animals?



## CAN EGGS BOUNCE?

*Curriculum Link: Science*

**Teacher:** This task takes up to a week to prep, but involve your students to prepare and observe the process; it's all part of the science.

**Task 1:** Take part in an experiment to see if eggs can really bounce. Follow the method below step by step to firstly remove the egg shell and test to see how it bounces. Remember to start one inch high for the first drop and then increase the height. Disclaimer: It will get messy – aprons, plastic covers and paper towels at the ready!

### Method:

- Soak an egg in vinegar for 4-5 days. This will slowly dissolve the egg shell in a chemical reaction between the shell (calcium carbonate) and the vinegar (Acetic Acid).
- You should now be left with the egg white and yoke intact in the membrane. Carefully remove from vinegar (it may break).
- Remove any remaining shell gently .
- Now attempt to drop from a small height.
- Did it bounce?
- How high did it bounce?
- What height did you drop it from?
- Does the surface make a difference?
- Use the table in the appendix as a template to collect your data. What did you find out?

### What You Need

Eggs

Vinegar

Cup (for soaking eggs)

Tape measure

Paper towels (for the mess)

Craft aprons (for children)



**Extension:** What other things can bounce? Try a range of objects and compare the results.



# CAN EGGS FLY?

## Curriculum Link: Science

Gravity is a force which pulls two objects toward each other. In *Chicken Little*, she gets hit on the head by an acorn that falls from a tree.

**Task 1:** Let's experiment with gravity and see how it works with our own DIY Parachutes. Once you have created the parachute remember to experiment with length of string, weight in the cup and size of material for the 'chute'.

### Method:

- You need to create 4 corners to your plastic bag or paper by twisting the edges.
- Attach 4 equal lengths of string to each corner, tying the string to the 'parachute'.
- Pierce 4 holes around the plastic/ paper cup so you can tie the other end of the string to it. Be careful – a single-hole punch is great for this.
- You are ready to test it.
- Drop your Parachute from a small height and see if it floats down.
- The braver you get, try putting an egg and see if the parachute will hold the weight and slow gravity down by safely returning the egg to the ground.
- Use the table in the appendix as a template to collect your data! What did you find out?
- Why not decorate your parachute?

**Extension:** The DIY Parachute is also great for learning about wind resistance, drag and friction. For older students you may wish to extend into these more advance areas of Physics.

### What You Need

Disposable plastic (or paper) cup

Plastic bag/ Tissue paper

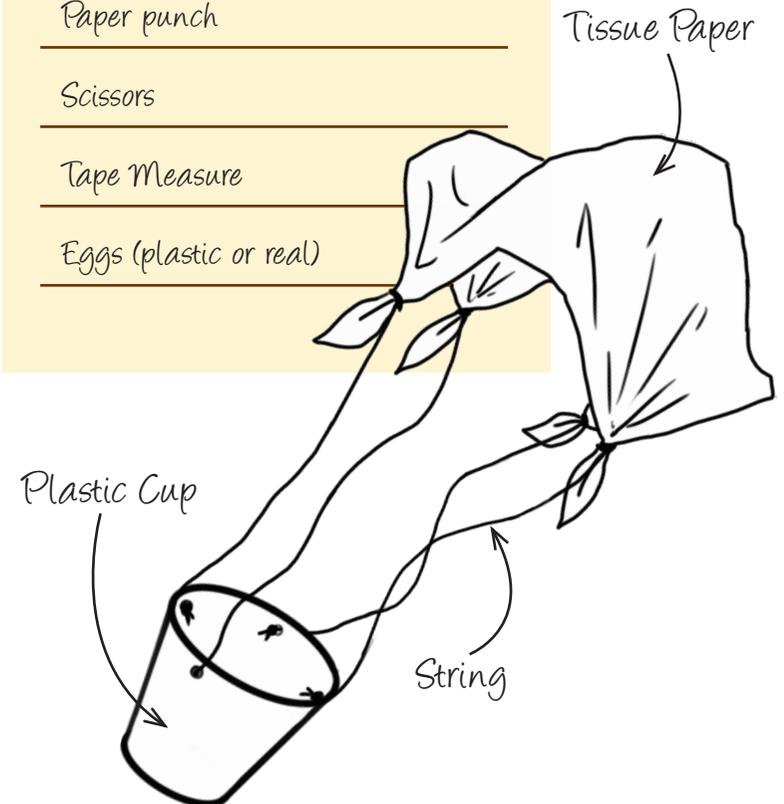
String

Paper punch

Scissors

Tape Measure

Eggs (plastic or real)





## FARMYARD ANIMALS

*Curriculum Link: Art & Discovery*

**Teacher:** You may wish to talk about different breeding environments for animals. Chicken Little lives in a free-range farm, Turkey Lurkey lives in a battery farm.

Living in a free-range farm means Chicken Little is able to roam the fields and eat fresh corn and seed.

**Task 1:** Lots of other farmyard animals roam free in the farm too, can you write a list?

**Task 2:** Now that you know all the animals that live on the farm, can you draw your own farm yard picture?

**Extension:** Ask your students to create images for a larger wall display in the classroom. Having a visual to remember throughout the term is a great way to remind and reinforce learning.



## 6 DUCKY DADDLES IS DIFFERENT

### *Curriculum Link: Social & Emotional (Morals)*

In our story of *Chicken Little*, we meet a duck called Ducky Daddles who looks different to other ducks because she only has one leg. Ducky Daddles sings “*And all the other ducks they laugh: She only ever gabbles, she struggles when she paddles and that’s why they call me Ducky Daddles*”.

**Teacher:** Open up the discussion by asking the children the following questions to promote the message “think before we speak”.

### **Task 1:**

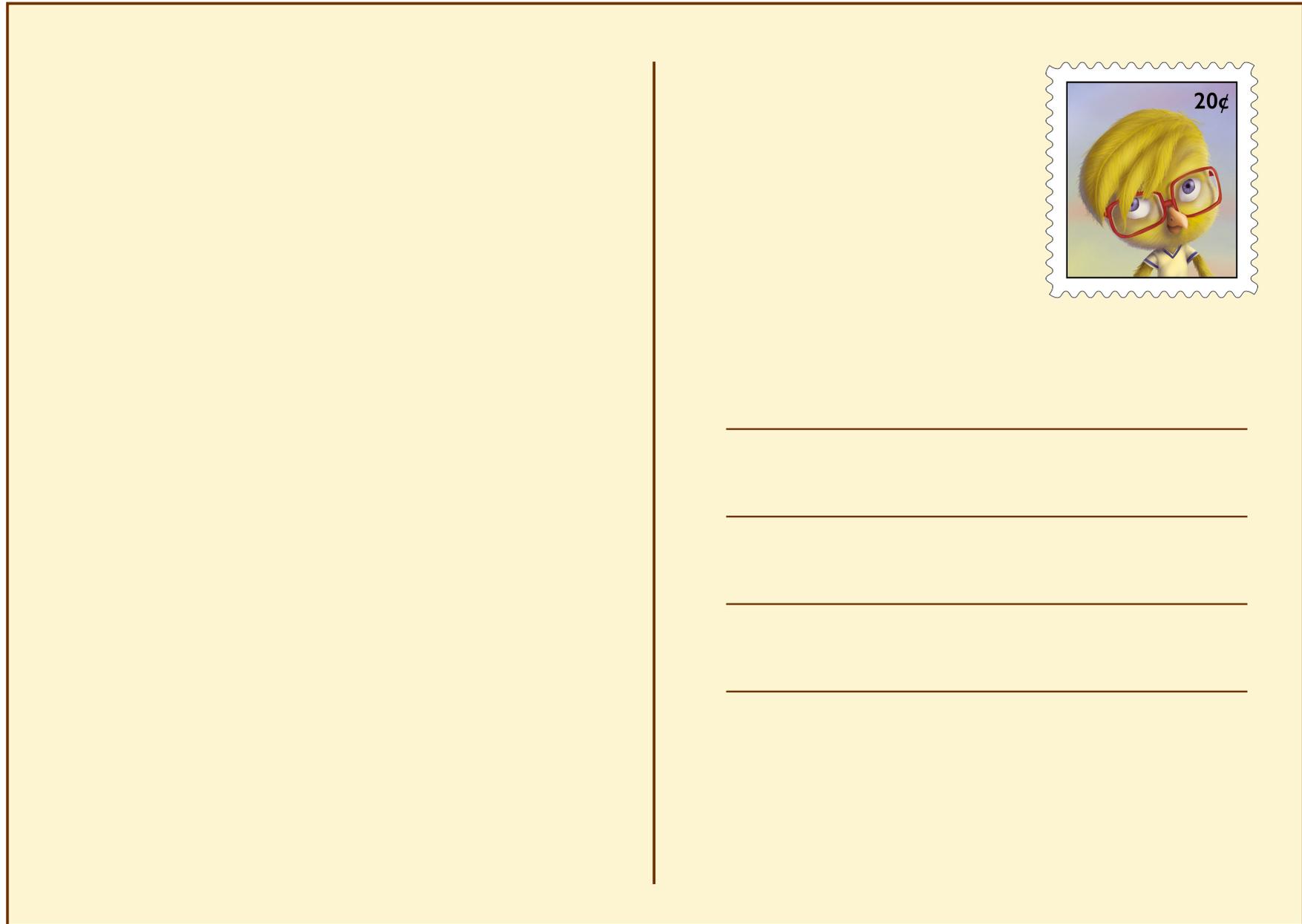
- How do you think Ducky Daddles feels when people laugh at her?
- Do you think it is ok to laugh at someone just because they are different?

**Task 2:** Now let’s help Ducky Daddles feel better! Can you think of lots of positive comments you can say to someone to make them feel better? Put as many positive words, sentences and pictures into Ducky Daddles as you can fit! We have included a large image of Ducky Daddles in the appendix.

**Extension:** *Chicken Little* has many themes to continue exploring with your students; these include bullying, friendship and teamwork. Why not develop further class discussion around these topics?



# Appendix I: Postcard for *How to be Brave?*



A postcard template with a light yellow background and a brown border. A vertical line on the left side separates the address area from the message area. In the top right corner, there is a 20-cent postage stamp featuring a cartoon boy with yellow hair and red glasses. Below the stamp, there are four horizontal lines for writing a message.



## Appendix 2: Data Collection Table for *Can Eggs Bounce?* and *Can Eggs Fly?*

Day of Observation: \_\_\_\_\_

(Draw observations here)

Activity: Can Eggs Bounce?

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Activity: Can Eggs Fly?

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Day of Observation: \_\_\_\_\_

Activity: Can Eggs Bounce?

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Activity: Can Eggs Fly?

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Activity: Can Eggs Fly?

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## Appendix 3: Outline for *Ducky Daddles is Different*

